



Teacher Certification Program: Clinical I

Name _____ Certification (e.g. English) _____

Cooperating Teacher _____ Semester/Year _____

Clinical I: The first 30 hour clinical experience is completed with one of the first two education courses in our program (EDU 201/791 Educational Psychology, EDU 207/792 Principles of Secondary Education). If you take both courses in the summer, it may be possible to complete Clinical I from May-June. You may also elect to complete Clinical I in the fall semester immediately following your summer course work.

Clinical Experience I: The Clinical I experience is 30 hours long over the course of the semester. There are several options for completing the experience:

- Spend two hours/week for 15 weeks at your school placement
- Spend three hours/week for 10 weeks at your school placement
- Spend four hours/week for 8 weeks at your school placement
- Spend five hours/week for 6 weeks at your school placement

Your cooperating teacher will provide direct supervision for all aspects of your Clinical I experience. At the conclusion of your Clinical I experience, document your time and the Clinical I activities you completed. Your cooperating teacher will complete a final assessment, as well. The item marked with a * is assessed by your cooperating teacher using the rubric provided by Providence College. The item marked with ** should be reviewed by your cooperating teacher before distributing it to parents.

Planning and Teaching

- Circulate and assist individual students
- Circulate and work with small groups of students
- Support group work
- Plan and teach a mini-lesson or a portion of a lesson
- Plan and teach at least one whole class lesson* [Your cooperating teacher will use the observation rubric to assess you when you teach the lesson.]

Optional:

- Co-plan and co-teach at least one lesson [When co-teaching, you are welcome to use different co-teaching different models (e.g. stations, parallel, team teaching).]

Assessment

- Informally assess students during discussion, group work, labs, etc. and document assessment findings

Management and Classroom Environment

- Take attendance at least once
- Manage transitions within the class period at least once

Optional:

- Conduct routine homeroom procedures

School-Home Communication

- Prepare a letter to introduce yourself to parents (as a Clinical I student) and distribute to parents as recommended by your cooperating teacher**

Optional:

- Prepare or help prepare a parent newsletter or other home communication.

TCP Student signature _____

Date _____

Cooperating teacher signature _____

Date _____